## Maths Learning Journey -

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Year 1 | WALT <br> describe <br> whole and <br> half turns | WALT <br> describe <br> quarter and <br> three <br> quarter <br> turns | WALT recall <br> number bonds <br> and facts to <br> 20 | WALT solve <br> missing number <br> problems | WALT solve <br> missing <br> number <br> problems |
| Year 2 | WALT <br> describe <br> turns | WALT <br> interpret and <br> create <br> instructions <br> for a simple <br> route | WALT order <br> and arrange <br> mathematical <br> objects in <br> patterns and <br> sequences | WALT <br> interpret a <br> pictogram with <br> single item <br> symbols | WALT <br> interpret a <br> pictogram <br> with multiple <br> item symbols |

Please log on to MyMaths and complete the activities that link to this learning journey that have been set.

Literacy Learning Journey

|  | Monday | Tuesday | Wednesday | Thursday/ <br> Friday |
| :--- | :--- | :--- | :--- | :--- |
| Year 1 <br> and <br> Year 2 | WALT use <br> adjectives to <br> describe <br> vehicles | WALT use <br> adjectives to <br> describe a <br> person | WALT <br> sequence <br> sentences to <br> form a short <br> narrative | WALT edit <br> and improve a <br> piece of <br> writing |

## Spellings - Learn ready to be tested (and used in your work)

Weekly spellings this term will consolidate all of the common exception spellings included in the Year 1-2 lists to consolidate them before moving on to a new set of spellings in September.

| Year 1 | Year 2 |
| :---: | :---: |
| me | every |
| she | great |
| we | break |
| no | steak |
| go | pretty |
| so | beautiful |
| by | after |
| my | fast |
| here | last |
| there | past |

[^0]
[^0]:    Read every day for 15 minutes

