<u>Maths Learning Journey</u> - This is the age related expectation for each of the year groups. Learning journeys will be based on this but may be broken down further in classes.

|          | Year 1   | Year 2   | Year 3   | Year 4      | Year 5   | Year 6   |
|----------|----------|----------|----------|-------------|----------|----------|
| Number - | Count to | Count in | Count on | Count in    | Count in | Count in |
| Place    | and      | steps of | from O   | multiples   | steps of | steps up |
| Value    | across   | 2, 3, 5  | in 4, 8, | of 6, 7, 9, | powers   | to 1 000 |
|          | 100.     | and 10   | 50 and   | 25 and      | of 10 up | 000 and  |
|          | Count in | from any | 100.     | 1000.       | to 1 000 | compare  |
|          | steps of | number   |          |             | 000      | numbers  |
|          | 2, 5 and |          |          |             |          |          |
|          | 10       |          |          |             |          |          |

<u>Literacy Learning Journey</u> - This is the age related expectation for each of the year groups. Learning journeys will be based on this but may be broken down further in classes.

|                   | Year 1               | Year 2                    | Year 3                     | Year 4                              | Year 5                                | Year 6                               |
|-------------------|----------------------|---------------------------|----------------------------|-------------------------------------|---------------------------------------|--------------------------------------|
| Punctuatio        | A.!?                 | A.!?                      | A.!?                       | A.!?                                | A.!?                                  | A.!?                                 |
| n                 |                      | ,(to list)<br>'           | , (to list) '<br>" "       | , , ,                               | , , , , , , , , , , , , , , , , , , , | ,<br>,<br>,,                         |
|                   |                      |                           |                            |                                     | () -                                  | () - ; :                             |
| Sentence<br>Level | Sequencing sentences | Present/<br>past<br>tense | Present<br>perfect<br>form | Pronouns<br>and nouns<br>within/acr | Cohesion<br>within a<br>paragraph     | Cohesion<br>across<br>paragrap<br>hs |
|                   |                      |                           |                            | sentences                           |                                       | ,,,                                  |



Homework Given: 16.11.18 Complete by: 23.11.18

## Spellings - To be use in a piece of writing

| <u>Spellings</u> |               |  |  |  |
|------------------|---------------|--|--|--|
| Year 5           | Year 6        |  |  |  |
| wrestle          | adorable      |  |  |  |
| wrapper          | valuable      |  |  |  |
| island           | advisable     |  |  |  |
| aisle            | believable    |  |  |  |
| debris           | desirable     |  |  |  |
| mortgage         | excitable     |  |  |  |
| castle           | knowledgeable |  |  |  |
| yacht            | likeable      |  |  |  |
| guarantee        | changeable    |  |  |  |
| guilty           | noticeable    |  |  |  |

## Maths Facts:



