Maths Learning Journey - This is the age related expectation for each of the year groups. Learning journeys will be based on this but may be broken down further in classes.

|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Addition and Subtraction | add and subtract one-digit and twodigit numbers to 20, including zero | recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 | add and <br> subtract <br> numbers <br> with up to <br> three <br> digits, <br> using <br> formal <br> written <br> methods of <br> columnar <br> addition <br> and <br> subtraction | add and <br> subtract <br> numbers <br> with up to <br> 4 digits <br> using the <br> formal <br> written <br> methods of <br> columnar <br> addition <br> and <br> subtraction <br> where <br> appropriate | add and <br> subtract <br> whole <br> numbers with <br> more than 4 <br> digits, <br> including <br> using formal <br> written <br> methods <br> (columnar <br> addition and <br> subtraction) | solve <br> addition and <br> subtraction <br> multi-step <br> problems in <br> contexts, <br> deciding <br> which <br> operations <br> and methods <br> to use and why |

Literacy Learning Journey - This is the age related expectation for each of the year groups. Learning journeys will be based on this but may be broken down further in classes.

|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Punctuation | A.! ? | A.!? <br> ,(to list) | $\begin{aligned} & \text { A.!? } \\ & \text { (to list) } \end{aligned}$ | A.!? | $\begin{aligned} & \text { A.!? } \\ & \text { ". } \\ & \text { () - } \end{aligned}$ | A.!? () - : : |
| Sentence <br> Level | Combine words to make sentences | Expanded noun phrases | Adverbs and prepositions | Modify noun phrases. Fronted adverbials. | Adverbs and modal verbs. |  |

Spellings for the week

| Spellings (Look, Say, Cover, Write, Check) |  |  |  |
| :---: | :--- | :--- | :--- |
| basically |  |  |  |
| frantically |  |  |  |
| dramatically |  |  |  |
| magically |  |  |  |
| tragically |  |  |  |
| comically |  |  |  |
| actually |  |  |  |
| accidentally |  |  |  |
| occasionally |  |  |  |
| eventually |  |  |  |

