Maths Learning Journey - This is the age-related expectation for each of the year groups. Learning journeys will be based on this but may be broken down further in classes.

|  | Year 1 | Year 2 | Year <br> $\mathbf{3}$ | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number- Mental <br> Addition and <br> Subtraction | Represent <br> and use <br> number <br> bonds <br> within 20 | Use + and - <br> facts to 20 <br> and <br> derive/use <br> facts to <br> 100 | +/- HTO <br> and O, <br> HTO <br> and T, <br> HTO <br> and H | Solve <br> addition and <br> subtraction <br> problems | Add and <br> subtract <br> mentally <br> with <br> increasingly <br> large <br> numbers | Perform <br> mental <br> calculations <br> with mixed <br> operations <br> and large <br> numbers |

Please continue to log on to MyMaths and complete the activities that link to this learning journey that have been set.

For games to play with your children that will support their understanding of number, look at the video for ages 6-7 on http://www.iseemaths.com/celebrating-maths-project/

Literacy Learning Journey - This is the age related expectation for each of the year groups. Learning journeys will be based on this but may be broken down further in classes.

|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Punctuation | A.! ? | A.!? <br> , (to list) | A.!? ${ }_{\text {"॥ }}^{\text {(to list) }}$ | A.!? | A.!? <br> () - | A.!? , """ () - : ; |
| Text | Sequencing sentences | Present/p <br> ast <br> tense | Present perfect form | Pronouns and nouns within/acr oss sentences | Cohesion within a paragraph | Cohesion across paragrap hs |

Spellings - Learn ready to be tested (and used in your work)

| Spellings (Look, Cover, Write, Check) |  |
| :---: | :---: |
| Mrs Wyborn's phonics group | Miss Allanach's phonics group |
| dear | fool |
| fear | stool |
| beard | spoon |
| gear | roof |
| coin | threw |
| boil | chew |
| join | Andrew |
| air | clue |
| hair | rescue |
| pair | drew |

Write a sentence for each spelling and use A.!? correctly in each sentence.

Read every day for 15 minutes

